

We can end with the words of Alistair Mant (author of Ten Good Schools): In those schools generally agreed to be 'good' ones:

"The schools see themselves as places designed for learning . . . Emphasis is laid on consultation, team work and participation. but without exception the most important single factor in the success of these schools is the "quality of leadership at the head. Without exception the heads have qualities of "imagination" and "vision", tempered by realism, which have enabled them to sum up not only their present situation but also attainable future goals. . . They appreciate the need for specific educational aims, both social and intellectual, and have the capacity to communicate them to staff, pupils and parents, to win their assent and to put their own policies into practice. Their sympathetic understanding of faculty and pupils, their acceptability, good humor and sense of proportion and their dedication to their task have won them the respect of parents, teachers and students.

It is a difficult description to live up to. But from what I've seen of you, you're equal to it.