

1 Kimmy:  
2 [00:01:00 the interview begins]

3 Mrs. Evans:  
4 There you go.

5 Prof. Evans:  
6 Oh, there's Kim.

7 Mrs. Evans:  
8 (laughs) Hello, Kim.

9 Kimmy:  
10 Hello.

11 Mrs. Evans:  
12 So we got it? Okay.

13 Kimmy:  
14 Yes, ma'am. I do believe so.

15 Mrs. Evans:  
16 All right. Let me turn up the sound a little.

17 Prof. Evans:  
18 How are those questions?

19 Mrs. Evans:  
20 Well, she'll ask them to you. Okay. I think, I think that's as well we can get it. I don't  
21 know if we can get it any bigger or not. We'll try. Yup. Oh, I'm sorry. Uh oh.

22 Kimmy:  
23 [crosstalk 00:01:33]

24 Mrs. Evans:  
25 I did it.

26 Kimmy:  
27 (laughs)

28 Mrs. Evans:

29 Oh my. Here comes ... Just trying to get it bigger. [inaudible 00:01:43] All right. There  
30 she is. Talk. She'll ask you questions.

31 **Kimmy:**

32 Hello.

33 **Mrs. Evans:**

34 Don't tell her any lies.

35 **Kimmy:**

36 (laughs) Thank you.

37 **Prof. Evans:**

38 Okay, Kim.

39 **Kimmy:**

40 Okay. I, so I do have a little spiel that I need to read to you and then we can get started,  
41 okay?

42 **Prof. Evans:**

43 Okay.

44 **Kimmy:**

45 Okay. So, um, thank you so much for agreeing to meet with me today. I am Kimmy  
46 Keally. And it's four o'clock on October 12th of 2020. I am meeting virtually through a  
47 Zoom call with Professor Bruce Evans. I want to clarify that I am going to record this  
48 interview and that it will be uploaded to the UD Oral History Repository. Is that all right?

49 **Prof. Evans:**

50 We're on a roll.

51 **Kimmy:**

52 (laughs) Awesome. Okay. So, my first question to you, um, was could you share me a  
53 little bit about your education?

54 **Prof. Evans:**

55 Education wise, I'm in, high school. Let's pick it up there. And, uh, that went well. I won  
56 an award for Social Studies. I remember that. And I was playing clarinet. It's my favorite  
57 instrument. The idea behind the clarinet, of course, is we find other musicians and then  
58 we can play a lot of gigs during the high school years.

59 **Prof. Evans:**

60 Come over to then the, uh, l- ooh. I lost you. Wait a minute.

61 Mrs. Evans:

62 No. She's still there.

63 Prof. Evans:

64 Oh, you're still there. Sorry about that-

65 Kimmy:

66 Yes, sir. (laughs)

67 Prof. Evans:

68 Co- college years, and eh, again, I was equipped, thank you God, for some musical talent.  
69 And went through the, uh, that part of my life went well. Went to [inaudible 00:03:28]  
70 Kent State University. Graduated myself and that wonderful woman who was on the  
71 screen here a moment ago. There she is, was, Miss Kent State of times past. (laughs)

72 Prof. Evans:

73 In any event, went to work, with, a large insurance [crosstalk 00:03:47] insurance  
74 company after, my-

75 Mrs. Evans:

76 You went to the Masters at University of Michigan-

77 Prof. Evans:

78 Oh, yeah. Well, I looked right past it. Uh, the MBA degree I fetched at the University of  
79 Michigan. And then here I am back at that business, uh, the launch to my business career.

80 Mrs. Evans:

81 And then went-

82 Prof. Evans:

83 And went seven years doing that. And then chased after a doctorate degree and have been  
84 at the University of Dallas all the years since. So that's 52 years. That's a lot. But, to  
85 anticipate a question, so what are you doing hanging around for (laughing) for all that  
86 time? The answer is 'cause I love doing it. Part two, apparently, I'm good at it.

87 Kimmy:

88 (laughs)

89 Prof. Evans:

90 Part three, it's, created value to our students and to the business executives who worked  
91 with me for a long time. So that's a bit of my background. What else might you mi- want  
92 to know?

93 Kimmy:  
94 Um, I, I did have a couple of questions for you. So, you got your undergraduate degree at  
95 Kent State University. What was that in?

96 Prof. Evans:  
97 In business administration.

98 Kimmy:  
99 And your MBA?

100 Prof. Evans:  
101 University of Michigan, MBA.

102 Kimmy:  
103 And what degree was that in?

104 Prof. Evans:  
105 Uh, business administration.

106 Kimmy:  
107 Okay. And was that also your doctorate degree?

108 Prof. Evans:  
109 It was so ... a chapter in from there. I was chasing after a doctorate degree, right?

110 Kimmy:  
111 Yes, sir.

112 Prof. Evans:  
113 An opportunity arose and that was to join, uh, Dean Bob Lynch and, others, a- as we  
114 were creating a new approach to management education.

115 Kimmy:  
116 Okay. Awesome. Okay. So how would you describe your career?

117 Prof. Evans:  
118 Where do I start? (laughs)

119 Kimmy:  
120 (laughs) Okay, so, why, why did you decide to teach?

121 Prof. Evans:

122 Well, let's take a look at our family. My wife is an educator. My uncle is an educator.  
123 And so, it flows seven different family members are all with an education background.  
124 And so that's the positive. And, uh, then it, my connection to the University of Dallas was  
125 most unusual.

126 Prof. Evans:

127 Here you go. My younger brother at the time, flew down from Ohio where he had fetched  
128 an MBA in that university. And we were touring the various, historical sites of, of Texas.  
129 So that being the case, we finished up ... We, we had, a tent and we had some, some food.  
130 And we would go like to the Alamo or Goliad or some of those historical points. And we  
131 finished it all up and were, heading back towards the Dallas area. And lo and behold, I  
132 see a sign. And that's 1970, folks. And it says University of Dallas MBA. Well, how  
133 about that? I hadn't checked them out. I only heard about them.

134 Prof. Evans:

135 So, uh, on Memorial Day of 1970, here I was, taking an opportunity to learn about this,  
136 uh, unheralded, uh, place. But it must have worked because I went into the campus,  
137 parked the car, headed to the, uh, the, the buildings that were obviously, uh, business  
138 buildings. Uh, went around seven different big buildings and came out the other side with  
139 only one w- uh, one lamp. And, uh, I decided to try to knock on the door of this guy.  
140 (knocking)

141 Prof. Evans:

142 And, uh, I did not notice ... I did not notice his name, Bob Lynch. Did not notice anything  
143 more about him. But I did notice that he welcomed me and said, "Come on. Let's go  
144 talk." And that's what started the whole thing. And to make this a little bit richer, here I  
145 am at that point in my career, I'm looking soiled. I've spilled, uh, at, uh, campsites, uh,  
146 hadn't, uh, shaved in several days. Uh, much about me was not, uh, beautiful. But what  
147 was beautiful is that the dean at the time, Bob Lynch, said, "Let's talk."

148 Prof. Evans:

149 So, with my garb soiled, nevertheless plunged into it. We talked, two and a quarter hours.  
150 And I said, "Bob, this is, uh, great to meet with you. Very much would like to, move  
151 forward with this but I'm feeling guilty, taking up some of your time from your other  
152 projects. After all, this is, an opportunity that is a one of a life time."

153 Prof. Evans:

154 So, he said, "I'll tell you what. Let's cut to the quick of this. You're hired." And so, in my  
155 garb and other, other accoutrements, I said, "Okay. Here we go." And that starts me with  
156 the University of Dallas.

157 Kimmy:

158 Wow. Uh, that's awesome. (laughs)

159 Prof. Evans:

160 [crosstalk 00:09:16] Surely gotta be different, Kim.

161 **Kimmy:**

162 (laughs) So, how, how would you describe Capstone Course?

163 **Prof. Evans:**

164 Capstone Course, which I helped to create with Bob Lynch, is an opportunity for real  
165 business education to come forward. And that being the case, I was looking forward to  
166 finding executives in the Dallas Metroplex who had a problem to solve, who had a  
167 problem to solve in the, uh, a very short period of time, and it was something to be of  
168 great benefit to the, the graduating MBA degree holders. And so, I said, "Let's plunge."

169 **Prof. Evans:**

170 And went to the ... Can't remember the course. Anyways, went to one of the courses  
171 where I was teaching, more regularly and I, I came, talking to, one of my students for that  
172 course. I think it was Managerial Accounting. Yup. That's right. So, that being the case, I  
173 was listening in to what students were chatting about. And, explained that this would be a  
174 live laboratory. No, no books. Live laboratory. Real problem. Eh- doable in a few days.  
175 And how can we do this is the bigger question?

176 **Prof. Evans:**

177 So, we decided, that we would ask. And I said, Bob Johnson, one of my students at the  
178 time, he was an executive vice president for his firm. And Bob said, "Well, I'll tell you  
179 what. If you're looking for a seasoned executive, my boss could be that person. He's a  
180 very likable guy. He's very, much into education. So make us a date." And because I'm so  
181 shy and bashful by nature, nevertheless, here (laughs)- I think she missed that one.  
182 (laughs)

183 **Kimmy:**

184 (laughs)

185 **Prof. Evans:**

186 So, with that in mind, he said this would be a great project for my, course and let's get  
187 started. And 15 weeks later, it was all done. And we did benefit the company. We did  
188 benefit, uh, a rousing su- support. And, uh, with that in mind, that's the background as I  
189 see it. I'm sure there's more to add to it. But what's- do you have any specific questions  
190 now?

191 **Kimmy:**

192 I, I think you pretty much covered it. Just, I was curious about the course in general and,  
193 and kind of how you decided to develop it. So, I think you, you pretty much covered that  
194 as far as the specifics of it.

195 **Prof. Evans:**

196           Okay. Good.

197   **Kimmy:**

198           Um, so my next question for you is, um, you've had a long and storied career. We've,  
199           we've talked about some of the stories already. Um-

200   **Prof. Evans:**

201           Right.

202   **Kimmy:**

203           ... how would you overall perceive that private education has evolved over the years?

204   **Prof. Evans:**

205           Y- y- private education is, a twofold answer from me.

206   **Kimmy:**

207           Okay.

208   **Prof. Evans:**

209           First fold answer is, it's an education, degree. And the students as well as, other members  
210           of our, faculty, could all listen in and find value in what we were doing. So, that's part  
211           one.

212   **Prof. Evans:**

213           Part two has to be that it's different than what else is going on in the educational  
214           metroplex. 'Cause at that time, there was no other university in the whole state of Texas  
215           that looked upon a Capstone Course as something of value. They were always with these  
216           big books and, the books had, described certain, situations. And with that in mind, with  
217           certain situations often we would go to satisfy the, the person who, wanted it, done,  
218           virtually.

219   **Prof. Evans:**

220           So, I jumped in and said, "We don't wanna do that anymore." I got the dean's, okay. And,  
221           then I worked on 192 of these projects that dealt with real time management situations.

222   **Mrs. Evans:**

223           But that's what you're dealing with real time in- in- in private education.

224   **Prof. Evans:**

225           Yup, yup, yup, yup. My wife is giving me a signal here. We need to explore that last  
226           question. What was it?

227   **Mrs. Evans:**

228 Well, I'm just saying that private education allows them the leeway to go do what they  
229 did, reach out and touch the public.

230 Prof. Evans:

231 True. If that's what you said before, I missed it.

232 Mrs. Evans:

233 (laughs)

234 Kimmy:

235 (laughs)

236 Prof. Evans:

237 Well, it's, usually it's a private organization, that's working with me. A few times I used,  
238 not for profits. But, what the stigma of, of those, what's my word?

239 Mrs. Evans:

240 Big schools?

241 Prof. Evans:

242 Big schools, yeah. Big state schools. Who were not fond about doing something, of that  
243 line of, of thinking. So, I look forward to an opportunity, at that time, and it's been  
244 reinforced all these years since, there is value to what the Capstone does. The Capstone is  
245 purposely unstructured. The students have to figure out what is the, the issue in this  
246 particular project and what other, what other, opportunities are there? And if that's the  
247 case, well, how can we exploit them?

248 Prof. Evans:

249 Have you had-

250 Kimmy:

251 So-

252 Prof. Evans:

253 ... you, hold on. In your life, have you had a project of this sort? Whether it's high school  
254 or college?

255 Kimmy:

256 I, I don't believe so. I don't, I don't think so.

257 Prof. Evans:

258 Okay.



259 Kimmy:

260 Um, my, my education has been very, very traditional style. Um, very along the books,  
261 you know, all the way. Here's what you need to know. Make sure that you know it when  
262 we have a test. The test comes straight from the book kind of, um-

263 Prof. Evans:

264 Totally different. Totally different. Yeah. Okay.

265 Kimmy:

266 Yes, sir. Um, so would you say that ... So, you retired last year. Um, would you say that  
267 the education at our private university would be fine. Um, but would you say that over  
268 the years, those two, um, areas have d- stayed the same or do you think that they've  
269 maybe changed?

270 Prof. Evans:

271 Well, here I can't answer that. I don't know how the rest of academia has proceeded. And  
272 besides that, I've only taught MBA courses, not undergrad courses. So, I, it would be silly  
273 for me to try to make comments on the, liberal arts side of our total education courses.

274 Kimmy:

275 Okay. So, in your MBA course, has the coursework maybe evolved throughout the years  
276 then?

277 Mrs. Evans:

278 It's just each project is so different-

279 Prof. Evans:

280 Yeah. My wife is named Sally. So, Sally makes the point in the back that we have to  
281 create ... Every single semester I had to go out and find a chief executive officer with a  
282 problem, problem that can be solved. And, it became later on, it shrunk to 12 weeks,  
283 which is a real hustle.

284 Kimmy:

285 (laughs)

286 Prof. Evans:

287 To be able to find the CEO, find and confirm that they've got a real problem to solve, that  
288 we can solve in a certain number of days. And, with that in mind, it's going to have value  
289 to everybody else. We call it a Capstone Experience.

290 Kimmy:

291 Okay. So, your process stayed the same but year by year the, the problem that you faced,  
292 um, was different.

293 Prof. Evans:

294 I think that's well put. Sure.

295 Kimmy:

296 Awesome, awesome. Thank you. Okay.

297 Prof. Evans:

298 Now let me push you a little bit.

299 Kimmy:

300 Okay. Go for it.

301 Prof. Evans:

302 At the end of the semester, every semester, for 192 times, I asked the students to evaluate  
303 their course. And that strongly, with, [inaudible 00:17:36] wow, reaction from the  
304 graduating MBA, students, has been one of our long- la- landmarks. So, we rehearse. Did  
305 the s- the, the client have value received? Yes. Would, we go further enough to say that,  
306 there were opportunities that could be further explored? Yes. We could do that on a  
307 different, uh, semester. And on our side, we would very much like to be able to say that  
308 the students have overwhelmingly made comments about the value that they received.

309 Prof. Evans:

310 And I get a lot of letters from alumni. Oh wow! That professor, even though your  
311 semester is wrapped up, I have had, reactions from the students, and separately the  
312 reactions from the, the clients, that made me feel that we're really succeeding. We've got  
313 people here who know what they're all about. That we're gonna make them richer.

314 Prof. Evans:

315 What else?

316 Kimmy:

317 (laughs) Um, okay. So ... Sorry. I'm looking at my questions to see what we haven't quite,  
318 um, talked about yet-

319 Prof. Evans:

320 Okay.

321 Kimmy:

322 Um, the, so, in the time that you've been at UD, um, lots has changed in the outside  
323 world. We- we've faced a lot of issues. Um, honestly, within the last year (laughing),  
324 we've faced a lot of-

325 Prof. Evans:

326 Okay.

327 Kimmy:

328 ... problems outside of UD. And so, um, do you think that any of that has maybe, um, had  
329 an impact on the values at UD? Or do you think that maybe the values at UD have  
330 evolved, um, to become more modern? H- how do you feel about that?

331 Prof. Evans:

332 Um, very carefully. (laughs)

333 Kimmy:

334 Okay. (laughs)

335 Prof. Evans:

336 Well, I repeat, I have no contact, no official contact with anyone within the liberal arts  
337 school. Or the ministry school. So, I put that aside. Can't touch it. So, what we have done,  
338 instead, from the beginning, is to offer a management education with our own faculty. 30  
339 faculty members currently as I, as I recall. And we try to en- enhance what we've been  
340 doing and make it even better. Of course, COVID-19 doesn't help this at all. This is-

341 Kimmy:

342 (laughs)

343 Prof. Evans:

344 ... really scary stuff!

345 Kimmy:

346 (laughs) Yes, sir.

347 Prof. Evans:

348 And we don't know the answer to that then. Okay, what else?

349 Kimmy:

350 So, um, in your MBA program, over the years, have you seen a, a change in the degree  
351 plan of students?

352 Prof. Evans:

353 No, from- from one semester to another, maybe we might have dropped one course of  
354 study and inserted another one. When e-commerce, for instance, was launched upon the  
355 metropolplex, then we had to revise this curriculum to be able to handle that. So, spot one,  
356 spot two, from time to time, spot three. We could find a way to enhance just the graduate  
357 school of management. Otherwise, things that do not change tend to remain the same.

358 Prof. Evans:  
359 Hey, she got that one, right? (laughs)

360 Kimmy:  
361 (laughs)

362 Prof. Evans:  
363 Ah, you're fun to be doing business with.

364 Kimmy:  
365 Uh-

366 Prof. Evans:  
367 Hey, what's your background?

368 Kimmy:  
369 I'm sorry?

370 Prof. Evans:  
371 What is your background?

372 Kimmy:  
373 Um, so my background is different. (laughs) Um, I ... My mom is a teacher. My dad-

374 Prof. Evans:  
375 Where, where, where, where?

376 Kimmy:  
377 She's a fifth-grade teacher in a really small town where I'm from. It's called Anderson.  
378 Um, really small. My graduating class was only 50 people. And that's five towns  
379 combined to one public school. Um, so really, really tiny. Um-

380 Prof. Evans:  
381 Mm-hmm (affirmative).

382 Kimmy:  
383 ... but I, I grew up with my mom being a teacher. My dad never graduated college. Um,  
384 and so growing up, my dad worked at a store. And then my mom was a teacher. And I did  
385 spend a lot of time in the classroom.

386 Prof. Evans:  
387 Mm.

388 Kimmy:

389 When I was a senior in high school I-

390 Prof. Evans:

391 Well...[Crosstalk 00:22:14]

392 Kimmy:

393 ... spent even more time in the classroom. I had, um, two class periods in my day that I  
394 spent at the elementary school. Then, I joined UD, and I decided that I was gonna be a  
395 business major. My first two years I spent-

396 Prof. Evans:

397 Okay.

398 Kimmy:

399 ... in the business department. Um, I took- I've taken several classes. I really liked  
400 business as far as the schooling of it. I did really well at it without studying too much.  
401 And as a freshman in college, that is the best thing you can think of. Um-

402 Prof. Evans:

403 Mm-hmm (affirmative).

404 Kimmy:

405 ... but as I, as I continued my studies a little bit more into accounting, which is what I  
406 thought I wanted to do, I decided that teaching was where my heart is. Um, so now I'm on  
407 the degree path to be an elementary special ed teacher.

408 Prof. Evans:

409 Very good.

410 Kimmy:

411 So, so I've had- I, I've visited a lot of the departments in, uh, UD. Biology and business  
412 and now education. So, I was just curious, um, from your perspective and being at UD for  
413 so long, how, how have things changed. Is the UD I see today the same UD that it was  
414 when you joined? Were, were the people still the same? Did it have the same atmosphere,  
415 um, as it did for me? Because when I visited UD, I fell in love.

416 Prof. Evans:

417 Hm.

418 Kimmy:

419 So-

420 Prof. Evans:

421 [crosstalk 00:23:44] That's a nice way of phrasing things. Good.

422 Kimmy:

423 (laughs) Yes, sir. So, I, I-

424 Prof. Evans:

425 I think it's ... You ... I think it's legitimate to say that when I first came to the University  
426 of Dallas, the, college classes that were taught in the business field were structured  
427 according to the liberal arts background. And so we really had to move away from that  
428 'cause an MBA with hard hitting, practical minded reactions wouldn't work if we were all  
429 wrapped around somebody's, education in the liberal arts side.

430 Prof. Evans:

431 So that over time has gradually, moved us into a two-step degree. Actually, with the  
432 ministry school, three step degree. And, it's been healthier for us. We have more people  
433 in our faculty senate who have been elected, dually elected. And, they, they had a high  
434 level of competency, which is good. We are friends with, many of ... I am friends with  
435 many of the, faculty throughout the campus. And enjoy having a chat or two when, when  
436 it fit.

437 Prof. Evans:

438 I don't know what we're gonna do with this, COVID. Drop in visits are difficult to  
439 arrange. So, like all, all challenges, you work it through.

440 Kimmy:

441 Yes, sir. (laughs) It has- COVID has been a struggle. Um, I can only imagine how much  
442 of a struggle it is for a professor that has 30 students. You know, when I'm one, one  
443 student struggling with it. So, um, it, it definitely is different. Do you think that COVID  
444 will change the way that the business department does their MBA program? Do you think  
445 that this, that once we figure out how to accomplish this during COVID, whether it's  
446 Zoom call or, or however, that that will change the, the way that things are done in the  
447 future?

448 Prof. Evans:

449 Well, of course, it's a different ball game if you and I were students and we could talk to  
450 each other, we, we could virtually bring things together. And that's different than a more  
451 traditional approach. By itself, that's a big chunk. As to how we're gonna handle it, the  
452 best we can do it. We've got a great dean in the College of Business going right now.  
453 Brett is, well respected by his faculty and the senior administrators. I don't know how else  
454 to say it other than the technology through, through the COVID is driving a lot of what  
455 we're trying to cope with. And it's very difficult, uh, at times because that, that, terrible  
456 stuff that can come in and cause deaths. Oh. Well, as I said earlier, we're doing the best  
457 we can given the situation. Yup.

458 Prof. Evans:

459 But, you talk then to undergraduate students, right?

460 Kimmy:

461 Yes, sir.

462 Prof. Evans:

463 What do the undergraduate students tell you?

464 Kimmy:

465 So, I haven't asked this question to any other undergraduate students. Um, but I think it  
466 might. Uh, I think what, what we're learning to do right now will probably affect, um,  
467 how things are done in the future. I think for sure that we're learning really valuable skills  
468 with it.

469 Prof. Evans:

470 Mm-hmm (affirmative).

471 Kimmy:

472 Um-

473 Prof. Evans:

474 I believe that. Yeah.

475 Kimmy:

476 (laughs) Um, I think that being able to do a on the spot meeting online with somebody  
477 where you can record it is, is a skill that we all should learn anyways.

478 Prof. Evans:

479 Mm-hmm (affirmative).

480 Kimmy:

481 Um, and I think that learning how to just cope with problems that, you know, we interact  
482 with is, is something that's really important regardless of the field of study. Whether  
483 you're a teacher or you're a biology major or a business major, this is, it's ... There's going  
484 to be something else. This is not the end. You know, there's- whether it's another  
485 pandemic or not, there's gonna be another problem that you're gonna have to face and,  
486 and right now we're, we're working together, whether we realize it or not, we're working  
487 together-

488 Prof. Evans:

489 Mm-hmm (affirmative). Right.

490 Kimmy:

491 ... to figure out how to overcome that problem. And so I think that, in itself, is a really  
492 valuable skill.

493 Kimmy:

494 Um, I do think that it makes life easier for some students as well. Um, the online learning  
495 ability, especially at UD for how traditional a lot of things are, our professors are having  
496 to learn how to go online. And I, I think it might open up UD to some online classes,  
497 which, which would be very beneficial for some people in the future. So I, I think it  
498 might stick around. Parts of it at least.

499 Prof. Evans:

500 Okay. Well, we think you're terrific.

501 Kimmy:

502 (laughs)

503 Prof. Evans:

504 How close to the mark, uh, have we, uh, trans- uh, transgressed, uh, this interview?

505 Kimmy:

506 Yes, sir. Um, I did have one more question. And that's just, um, if you wanted to add  
507 anything else about, um, either your program, um, your course, your, um, teaching  
508 experience or just about UD at all?

509 Prof. Evans:

510 I ... Rephrase it. Rephrase it.

511 Mrs. Evans:

512 (laughs)

513 Kimmy:

514 Is there, is there just anything else that you wanted to add at all?

515 Prof. Evans:

516 Oh, anything else.

517 Kimmy:

518 Yes, sir-

519 Prof. Evans:

520 Very profound. [Crosstalk 00:29:54].



521 Kimmy:

522 Yes. (laughs)

523 Prof. Evans:

524 Rock. Pull up a rock there. Something [crosstalk 00:29:59]. I get it. (laughs) No, I think-  
525 The other evening, I, I'm back to playing clarinet occasionally. And, uh, the two members  
526 of the staff, uh, Cowan, Louise Cowan was one-

527 Mrs. Evans:

528 Don-

529 Prof. Evans:

530 Don Cowan was the other one. Uh, happened to be in a, uh, restaurant where myself and  
531 five other musicians were performing-

532 Mrs. Evans:

533 They weren't but-

534 Prof. Evans:

535 ... 'cause they, they were, um-

536 Mrs. Evans:

537 Friends of-

538 Prof. Evans:

539 ... friends of people that were in the room. There you go. There you go.

540

541 Mrs. Evans:

542 The Cowans were early, early University of Dallas leaders.

543 Prof. Evans:

544 Yes.

545 Kimmy:

546 Okay.

547 Prof. Evans:

548 Yes. And well honored, that's for sure.

549 Mrs. Evans:

550 So, you made another connection.

551 Prof. Evans:  
552           Yeah.

553 Kimmy:  
554           (laugh)

555 Prof. Evans:  
556           [crosstalk 00:30:48] one more connection. Are you gonna be, interviewing other faculty  
557           members then?

558 Kimmy:  
559           Um, no sir. No sir. This interview is just with you for this.

560 Prof. Evans:  
561           Okay. And there was another name I did not recognize the other faculty member who you  
562           mentioned in introducing yourself to me?

563 Mrs. Evans:  
564           Her, her professor.

565 Prof. Evans:  
566           Her professor.

567 Mrs. Evans:  
568           Who was your professor?

569 Kimmy:  
570           Uh, my professor for this class is Prof. Newstreet.

571 Prof. Evans:  
572           There you go. That's the name. Okay. Hopefully she can review this conversation that  
573           I've set up-

574 Kimmy:  
575           Yes.

576 Prof. Evans:  
577           ... and make the value out of it. Very good.

578 Kimmy:  
579           (laugh) Yes.

580 Prof. Evans:

581           Okay. Well, we're packing up. I think you're a wonderful person. And hopefully-

582   Kimmy:

583           Well thank you very much.

584   Prof. Evans:

585           ... you'll have a chance to visit, uh, in the scope of you and what you're gonna be doing at  
586           the University of Dallas. Okay?

587   Kimmy:

588           Yes, sir.